

TEMATY DO REALIZACJI W TYM TYGODNIU 30.03.2020 – 03.04.2020 klasa Ia

31.03.2020 (wtorek) „Podsumowanie dotychczasowej pracy.” (brak odzewu na Moodle)

01.04.2020 (środa) „Past simple i past continuous – ćwiczenia.” Do zrobienia: zadania załączone na zdjęciu

10 Complete this story. Put the verbs in brackets in the Past Simple or the Past Continuous.

Sergeant Harris left the police station at 6 p.m. He 1 _____ (not have) his car so he 2 _____ (walk) home. He 3 _____ (cross) the park when he 4 _____ (see) a little girl playing near the river – she 5 _____ (run) after the birds. The sergeant 6 _____ (sit down) to have a rest and 7 _____ (open) his newspaper. He 8 _____ (read) the sports page when he 9 _____ (hear) screams; the girl was in the water and she 10 _____ (wave) her arms; her mother 11 _____ (call) for help. Sergeant Harris ran to the river and 12 _____ (jump) into the water. He got to the girl quickly and pulled her out. A lot of people 13 _____ (watch) the scene. When they saw that the girl was safe, they all 14 _____ (clap) and 15 _____ (cheer).

11 Make sentences using the Past Simple and the Past Continuous. Use *while* or *when*.

Example
I saw an accident while I was walking down the street.
I was walking down the street when I saw an accident.

- walk down the street/see an accident (I)
- not meet my old friend/stay in Prague (I)
- walk into a tree/talk on her mobile phone (she)
- shop/lose his wallet (he)
- do the washing-up/break a glass (I)
- drive home/run out of petrol (they)
- break the key/try to open the door (he)
- not swim/hear the screams (we)

3 ★ Past Simple questions
 Read the answers a-h and complete the questions 1-8. Then, match the questions and answers.

1 Did you go out last night? a No, I watched TV.
 2 What did you do there? b Yes, it was great.
 3 _____ enjoy it? c Half past ten.
 4 When _____ leave? d Yes, I went to my friend's house.
 5 What time _____ get home? e About half past eleven.
 6 _____ walk home? f About nine o'clock.
 7 _____ go to bed then? g No, I got a bus.
 8 What time _____ go to bed? h We watched a video.

4 ★ Past Continuous
 Write questions and answers about what you were doing when an accident happened at your school.

Policeman: 1 what/you/do at nine o'clock?
What were you doing at nine o'clock?
You: 2 I/read/a book

Policeman: 3 who/you/sit next to?
You: 4 I/sit/next to Mark and Tony

Policeman: 5 they/read?
You: 6 no/they/do an exercise

Policeman: 7 what/your teacher/do?
You: 8 he/stand near the window

Policeman: 9 he/look out of the window?
You: 10 no/he/not look out of the window

12 Work in pairs. Student A is José Wilson and Student B is a journalist. Act out an interview. Ask questions like these:

What were you/other people doing?
 What did you do when you saw the shark?
 What did the other people do?
 Did anyone try to fight the shark?
 What did it do?

13 Personalization. Work in groups. Tell each other the answers to the questions.

- What were you doing at 8 o'clock last night?
- What were your friends doing when you got to school this morning?
- What did you do when you got to school this morning?
- What did you do when you got home yesterday?
- What were your family doing when you got home yesterday?
- What did you do when your brother/sister do while you were doing your homework yesterday?

02.04.2020 (czwartek) „Słownictwo zw. Z nauką.” Do zrobienia: podręcznik, str. 27 zad. 1,2,5,8 oraz ćwiczenia, str. 29 zad. 1,3,4,5.

03.04.2020 (piątek) „Podróż kosmiczna – praca z tekstem.” Do zrobienia: podręcznik, str. 28-29 zad. 1-5.