

Tematy do realizacji:

od środy, 25.03.2020 do piątku, 27.03.2020

„Czas past continuous. Porównanie past simple i past continuous.”

Kilka wyjaśnień:

czas past continuous służy do mówienia o:

* czynnościach, które **trwały** w określonym czasie w przeszłości (tzn. w określonym czasie w przeszłości byliśmy **w trakcie** ich wykonywania), np. **At 3 o'clock yesterday** afternoon Mike and his son **were washing** the dog. (Wczoraj o 3 po południu Mike i jego syn **myli** psa.)

* czynnościach tzw. długich, które trwały, a w czasie których nastąpiły inne, tzw. ‘krótkie’ czynności (te w past simple), np. While he **was reading** a newspaper, his wife **came back** home. (Kiedy on czytał gazetę, jego żona **wróciła** do domu.)

* czynnościach symultanicznych (takich, które **trwały w tym samym czasie**), np. The people **were watching** while the cowboy **was riding** the bull. (Ludzie **patrzyli**, jak kowboj **ujeżdżał** byka.)

* czynnościach, które były tłem w opowiadanej historii, np. Tom **was driving** his old truck through the forest. The sun **was shining** and the birds **were singing**. (Tom **jechał** starą ciężarówką przez las. Słońce **świeciło**, ptaki **śpiewały**.)

Operatorem czasu jest **was/were**, czasownik główny przyjmuje końcówkę **-ing**.

Czas past simple to zakończone czynności, których czas wykonania jest znany i czynności, które miały miejsce jedna po drugiej.

Do zrobienia:

podręcznik, str. 26, zad. 1-4, 6, ćwiczenia, str. 28, zad. 1-6 oraz zadania na poniższych kartach pracy:

Time Expressions

Time expressions used with the past continuous include:

while, when, as, all day/night/morning, etc.

when/while/as + past continuous (longer action)
when + past simple (shorter action)

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Match Column A with Column B.

Column A

1. While I was driving home,
2. We were watching the children
3. He cut his finger
4. At eight o'clock yesterday morning
5. As she was crossing the street,
6. While they were talking,

Column B

- a. as he was chopping wood.
- b. he was sleeping in his bed.
- c. while they were playing.
- d. she slipped and fell.
- e. I ran out of petrol.
- f. the doorbell rang.

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Join the sentences using *as, when or while, as in the example.*

- 1 Tina was cooking. She burnt herself.
... *As/When/While Tina was cooking, she burnt herself.* ...
... *Tina was cooking when she burnt herself.* ...
- 2 Laura was making some tea. She dropped the kettle.
- 3 Mrs Jason was sitting in the garden. It started raining.
- 4 Peter was driving his car. He got a flat tyre.
- 5 He was walking in the park. A dog attacked her.

Put the verbs in brackets into the past simple or past continuous. Which is the longer action in each sentence?

- 1 As I ... *was doing* ... (do) the washing-up, I ... *broke* ... (break) a glass. "*Doing the washing-up is the longer action.*"
- 2 We (walk) in the woods when the storm (begin).

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UNIT 3

Past Continuous

- 3 John (repair) his motor bike when his mother (arrive).
- 4 I (eat) my lunch when the phone (ring).
- 5 He (ride) his bicycle to school when he (drop) his bag.
- 6 We (see) a bad accident as we (drive) to the airport.
- 7 Tom (watch) the match when the TV (break down).
- 8 We (talk) when she (come) into the room.

Short Answers

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1

2

10 Put the verbs in brackets into the past continuous or the past simple.

- 1 We ...*went*... (go) swimming every week when we were young.
- 2 Simon..... (dance) when he fell and hurt his leg.
- 3 Why (you/laugh) all through your history lesson yesterday?
- 4 I (drink) a glass of milk every day when I was a child.
- 5 Todd often (ride) horses when he was a boy.
- 6 Bill (write) a letter when his mother came home.
- 7 It (rain) while I was waiting for the bus.
- 8 I(play) the guitar when I was young, but I don't any more.
- 9 Debbie(sing) in the school choir many years ago.
- 10 Liz (clean) the windows when I saw her.

11 Put the verbs in brackets into the past continuous or the past simple.

- A** Steve 1) ...*had*... (have) an accident yesterday. He 2) (drive) his car when a bird 3) (fly) into the windscreen. He 4) (try) to stop quickly but he 5) (crash) into a wall. Luckily, he 6) (not/be) hurt.
- B** Last week, I 1) (go) to a talk by a famous writer. He 2) (talk) about his new book when I 3) (arrive). He 4) (give) such an interesting talk that I 5) (be) disappointed when it 6) (end).
- C** Julie 1) (tidy) her bedroom last weekend. While she 2) (tidy) it, she 3) (find) some of the toys she 4) (have) when she was a child. She 5) (not/want) to throw them away, so she 6) (put) them in a box and 7) (store) them in the attic.

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12 Put the verbs in brackets into the past continuous or the past simple. Then, put the pictures in the right order.



- It 1) ...*was*... (be) a beautiful spring morning when Emma and her father 2) (decide) to visit Seaton Castle. The sun 3) (shine) and the birds 4) (sing). Emma 5) (feel) very excited. The castle 6) (be) very old and made of stone. They 7) (climb) the steps to the top of the tower. While they 8) (admire) the view, they 9) (hear) some noises. They 10) (look) around but they 11) (not/see) anybody. 'That's funny,' said Emma. 'I 12) (think) I 13) (see) someone standing over there.' After a while they 14) (decide) to visit the cellar of the castle. Emma 15) (examine) an old barrel when she 16) (hear) the door of the cellar close behind them. 'Dad,' she 17) (say), 'don't close the door!' 'But, I 18) (not/close) it, dear,' her father said. Emma 19) (turn) around and 20) (see) a shadow on the wall. She 21) (know) that it was the ghost of Seaton Castle 22) (watch) them!

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13 Put the verbs in brackets into the past

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13

Put the verbs in brackets into the past simple or the past continuous.

Dear Rick,

I'm writing to you from my hotel in Switzerland.
I'm having a lovely time here but you can't imagine what 1) ...happened... (happen) to me yesterday. I 2) (be) on the mountain with my friends and we 3) (have) a lovely time because the snow 4) (be) perfect for skiing. Unfortunately the sun 5) (shine) on the snow, so it 6) (be) difficult to see. Suddenly, I 7) (hit) a rock and I 8) (fall) over. Luckily I 9) (not/be) seriously hurt — I just 10) (get) a few bruises. Now I'm trying to be more careful!
I'll see you when I get back.

Best wishes,
Kevin

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Correct the mistakes.

- 1 Philip was washing the car while the fire started.
- 2 Neil was studying when his sister was listening to music.
- 3 Harriet was opening the door and walked into the house.
- 4 We were having lunch at a lovely restaurant every day when we were on holiday.
- 5 Brian drank tea at five o'clock yesterday afternoon.
- 6 Dad was repairing the TV while Mum cooked dinner.
- 7 I was going to the cinema last Saturday.
- 8 I was buying a new dress for my party yesterday.
- 9 While Jeff built the garden shed, he hurt himself.
- 10 While the teacher were speaking, the students were listening to him.