

TEMATY NA TYDZIEŃ 20-24.04.2020 J. ANG. ROZSZERZONY

21.04.2020 (wtorek) „Pomysł na lepszy świat – praca z tekstem.”

Do zrobienia: zad. 1-7 na załączonym zdjęciu.

Bright ideas for a better world

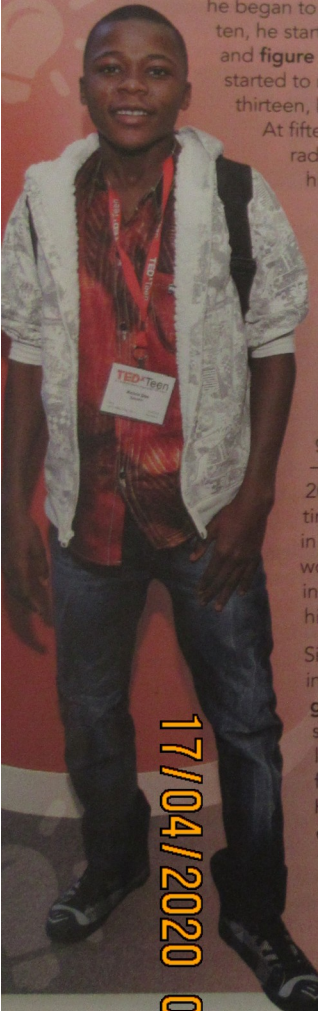
- What does it take to be an inventor? What qualities do you need?
- 1.28 Read and listen to the profile. What qualities does he have? How did his story go viral?

A CURIOUS MIND CAN TRAVEL FAR

An inventor needs curiosity, a good idea and some luck. Kelvin Doe grew up in Freetown, Sierra Leone – a city of frequent power cuts, where you had to make your own luck – and even your own power. But for a curious child, there were opportunities, too. Kelvin **noticed** that people threw away broken electric devices and he began to **wonder** how they worked. Aged ten, he started to collect discarded gadgets and **figure out** how to fix them. Soon he started to mix and match spare parts. Aged thirteen, he built a battery and a generator. At fifteen, Kelvin, or 'DJ Focus', made a radio transmitter and used it to start his own radio station to give young people in his community a place to discuss things and learn.

A researcher from an American university heard about Kelvin's ability and invited him to take part in a science summer camp in Freetown. He **entered** a competition, and his project – a generator built of scrap metal – was the winner. As a result, in 2012 he was invited to spend time in the USA, **participating** in research projects and **leading** workshops on some of his own inventions. After a TV appearance, his story went viral!

Since 2012 Kelvin has **spoken** at international conferences and **given** lectures to engineering students. He has met world leaders to discuss the problems facing young people in Africa. He has chosen to **focus on** developing a range of products that use solar power for everyday devices. He has become one of the most respected young inventors in Africa.



WORD POWER Suffix -ity

- Which two words can you find in the profile? Complete the rule.

able – ability creative – creativity
 curious – curiosity generous – generosity

The suffix -ity is used to turn _____ into abstract _____.
- Use one word from each pair to complete the sentences.
 - Kelvin was _____ to make new devices from parts that he found.
 - Kelvin's _____ is obvious in the many imaginative things he has developed.
 - Kelvin was _____ about how things work.
 - Thanks to the _____ of sponsors, Kelvin was able to travel to the USA.

VOCABULARY 1.29

Find the verbs below in the profile. Then match 1–9 to A–I to make sharing and developing ideas collocations. Listen and repeat.

1 notice	A how to do sth
2 wonder	B in a project or event
3 figure out	C a conference
4 enter	D how sth works
5 participate	E a workshop
6 lead	F that sth happens
7 speak at	G a range of products
8 give	H a lecture
9 focus on	I a competition

- Complete the questions with the words in Ex 6.
 - Have you ever _____ how something works? What was it? How can you find out?
 - Would you like to _____ in a scientific research project? Why / Why not?
 - Give an example of something you _____ how to do by yourself. Was it difficult?
 - How would you feel if you had to _____ a conference? Why?
 - Have you ever heard someone _____ a lecture? What was the subject?
 - If you were an inventor, what area would you _____ on? Why?
- THINK AND SHARE** In pairs. Ask and answer the questions in Ex 7.
- VOCABULARY BOOSTER** Now practise **Developing and sharing ideas** vocabulary on page 109.

17/04/2020 09:00

22.04.2020 (środa) „Rozwijanie i dzielenie się pomysłami – słownictwo.”

Do zrobienia: zad. 1, 3, 5-8 na na załączonym zdjęciu.

Developing and sharing ideas

1 REVIEW **1.38** Complete the sentences with the correct form of the words in brackets. Listen and check.

- The was given an award for her work.
Didn't she the new Porsche? (design)
- We're trying to a cheap, clean electric car.
The of reliable batteries is so important. (develop)
- The of computers changed modern life. What would you to make life easier? (invent)
- This is a factory where they laptops.
Many jobs in are now done by robots. (manufacture)
- The is popular because it's cheap.
We all the toys in our local workshop. (produce)
- It's really important to do before starting.
I spoke to a about my shopping habits. (research)
- We the results to help plan new products.
The showed that people are eating less meat. (analyse)
- We want to this product to teenage boys.
The campaign is all about being yourself. (market)
- A good can help to bring in customers.
We've asked a celebrity to the product. (promote)

2 In pairs. Think of three successful products. Why do you think their products are successful? Use the words in Ex 1.

I think Coca Cola are very good at marketing. They also do a lot of research, and they change their product – for example Coke Zero.

Yes – I think that was promoted as a low-sugar drink for men.

3 PRACTISE Choose the correct alternative to complete the phrases in the dialogue.

- A Have you ever spoken in / at a conference?
B No, but last month I participated in / on a project at the science fair. I led / made a workshop about electric motors.
A I noticed then / that the science fair was on, but I couldn't figure on / out how to buy tickets. Was it good?
B Yes it was. I didn't buy tickets. I made / entered a competition and won it!
A Cool! Well, me! What else did you do?
B I went to to Elon Musk. He was making / giving a lecture about space travel.
A Yes – he's to focus at / on space exploration, hasn't he?
B Yes – but also developing a range / wave of electric and solar powered vehicles and a way of connecting computers to your brain.
A Wow! I wonder what / how that works!
B I don't know. I'm not sure I want to try it!

4 In pairs. What area would you focus on if you were an inventor? Choose from the ideas below and explain your reasons.

electric vehicles entertainment 'green' technology

WORD POWER Adjective + preposition

Many adjectives are followed by a preposition. Learn them as a phrase, as they don't follow a rule.

5 EXTEND Read the Word Power. Match the adjectives to the correct prepositions.

- | | |
|--------------|---------|
| 1 interested | A about |
| 2 famous | B at |
| 3 good | C of |
| 4 worried | D in |
| 5 proud | E for |

6 In pairs. Complete these sentences with your own ideas.

I am interested ... I am good ...

An achievement I am proud ...

I would like to be famous ...

7 **1.39** Match the adjectives to the prepositions. Listen and check.

- | | |
|---------------|-------------------|
| 1 obsessed | with / at / in |
| 2 responsible | in / at / for |
| 3 successful | to / at / about |
| 4 curious | of / about / for |
| 5 aware | in / of / with |
| 6 familiar | at / with / in |
| 7 qualified | to / of / with |
| 8 accustomed | with / about / to |

8 **1.40** Complete the text with the words in Ex 7.

Inventors look at everything and ask questions. They are the world. If they become a new problem they start thinking of ways to solve it. They have to be many different kinds of technology and materials to come up with a solution. Inventors who are creating new products often have a team of people working with them. These helpers are do experiments, test ideas and develop products. They are working in a team and sharing ideas.

Some inventors become a certain problem and put all of their time and money into it. It may seem mad, but people who were considered crazy have been some of the greatest inventions and discoveries in modern times!

23.04.2020 (czwartek) „List półoficjalny.”

JEST TO ZADANIE NA OCENĘ, PROSZĘ O ZROBIENIE GO DO PIĄTKU, 24.04.2020 (MOŻNA WCZEŚNIEJ) I ODESŁANIE GO NA PLATFORMĘ MOODLE (W ZWYKŁEJ KORESPONDENCJI DO MNIE, CZYLI PRZEZ CHMURKĘ ‘WIADOMOŚĆ’)

Właśnie ukończyła(e)ś kurs języka angielskiego w wersji online. Napisz list (80-130 słów) do nauczycielki prowadzącej ten kurs. W liście:

- * podziękuj nauczycielce za pomoc w czasie kursu,
- * opisz, w jakim stopniu kurs podniósł poziom Twojej znajomości angielskiego,
- * opisz wady i zalety nauki angielskiego online,
- * powiedz, do czego znajomość angielskiego może Ci się wkrótce przydać.