

12.05.2020 (wtorek) Nauka na całe życie.

Do zrobienia: zadania 1-5 na załączonym zdjęciu.

Learning for life

1 VOCABULARY Match these words to their translations. Then answer the questions.

apprenticeship degree internship job
posada staż praktyka stopień naukowy

- What is the difference between the four?
- Which one will you choose when you leave school? Why?

2 1.41 Read and listen about three young people. What different choices have they made since finishing school?

Changing perspectives

I used to get annoyed with my parents because they were always on my case about studying and passing exams. I felt huge **pressure** from their expectations. But now I've got my results – and my place at university – I appreciate that they were trying to help! (I didn't use to see it that way!) Now I'm **determined** to do well and really go for my degree.

Zach

I've just finished the first term of my engineering apprenticeship, and when I look back at myself last year, I feel like a different person! I could always **cope with** the academic side of studying, and I did well, but I used to **struggle with discipline** at school. I didn't use to concentrate in class, I hated getting up early and I used to get **frustrated** with being treated like a kid. But now I'm doing something I'm passionate about I'm more **inspired to rise** to the challenge!

Emily

I'm doing an internship. I work part-time at a media company and get practical training on the job. I know qualifications are really important, and I'm going to continue my studies, but I'm **convinced** that this experience will help me get ahead! I used to worry about unemployment but this placement has given me **confidence** in myself. I feel much more positive about my opportunities! It's going to be hard work, but I think it's going to be OK!

Jackson

3 Read the texts again and answer the questions.

- Why did Zach disagree with his parents in the past?
- What happened to make him change his mind?
- What aspects of school did Emily find difficult?
- Is Jackson finished with education?

We can use these suffixes to make verbs into nouns: **-ion -ition -ation**.

4 Complete the table with words from the text. Then complete the sentences below with the correct word.

1	concentration
expect	2
qualify	3
4	inspiration
5	appreciation

- It takes years to _____ as a doctor.
- My cousin is my _____ – she's so clever.
- My parents _____ me to study hard.
- If I study with music, I can _____ better.
- I really _____ the support that you gave me.

5 VOCABULARY 1.42 Check the meaning of the words in **bold**. Then use them to complete the sentences. Listen and check.

- When I'm doing something I love, I have much more self-_____ I'll even get up early!
- My parents put a lot of _____ on me to study. But they also _____ me to succeed.
- I was worried about finding employment but now I think I'll _____ to the _____.
- I'm _____ to carry on and get good qualifications at university.
- At school I felt _____ by the things I had to do. I _____ with the rules.
- I think work experience is a great way to increase your _____.

6 VOCABULARY BOOSTER Now practise Facing challenges vocabulary on page 110.

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13.05.2020 (środa) Czy jesteś idealnym uczniem?

Do zrobienia: zadania 1-4, 6.

MIXED ABILITY PRACTICE

Facing challenges

1 REVIEW 2.10 Complete the quiz with the words below. Listen and check.

bullying cheat concentrate copy schoolwork fail an exam
get a good/bad mark hand homework in pass an exam revise

2 Do the quiz. Discuss the results in pairs.

Mostly As You know you have to work hard to succeed! But make sure you take time to relax.

Mostly Bs Hmmm. You're trying. Could you be a bit better organised?

Mostly Cs Come on! You need to pull your socks up! You can do it if you try!

3 How could you be a better student? Think of advice for yourself!

4 PRACTISE Choose the correct alternative to complete the sentences.

- I don't mind exams because I know I work harder under challenge / pressure.
- I'm really determined / discipline to do well in my exams!
- I really struggled / convinced with some aspects of school.
- I decided to try meditation techniques to help me challenge / cope with exam stress.
- It was a documentary about the oceans that frustrated / inspired me to study marine biology.
- I study hard, but I'm not confidence / convinced that the information stays in my head!
- Athletes need to have a lot of struggle / discipline to achieve their goals.
- Working with a tutor helped me increase my convinced / confidence in maths.
- It's good to take on a challenge / inspired, even if it seems difficult.
- It's hard not to get struggle / frustrated when things don't go well.

5 Make three true sentences with the words in Ex 4 to express your experience of school and exams.

6 EXTEND 2.11 Match the life challenges to their definitions. Listen and check.

academic achievement anti-social behaviour mental health issues
negative body image parental expectations peer pressure
social anxiety student debt taking criticism

- doing things that annoy people and will get you into trouble
- doing well at school and passing exams
- feeling like you have to fit in with people in your social group
- the money that you owe for your education
- dealing with people's negative opinions of you or your behaviour
- feeling bad about the way you look
- feeling worried about how to behave in social situations
- coping with problems that affect your mood, concentration or behaviour
- pressure from your parents to do what they want you to do

7 What is difficult about being a teenager? What can you do to get help if you have problems?

Are you an ideal student?

1 What's the best way to ¹ an exam?

- Pay attention and ² a lot.
- Sleep a lot.
- ³ ! Write answers on your hand.

2 How do you feel if you ⁴ an exam?

- I don't know. It's never happened.
- Motivated to try harder.
- I don't care! I always get bad ⁵.

3 What can help you ⁶ when you're studying?

- Taking short breaks and doing exercise.
- Listening to the radio and chatting online.
- Sorry - What?

4 When do you ⁷ your ⁸ in?

- On time!
- A day late.
- What homework?

5 Would you ever ⁹ homework?

- Never!
- If I really had to!
- Sure. All the time.

6 What do you think about ¹⁰ in schools?

- It's a problem we all need to solve.
- If I see it, I try to stop it.
- I hate bullies.

7 How do you feel if you get a good ¹¹?

- Relieved! I hate failing.
- Proud - I care about school.
- I pretend I didn't. It's not cool.

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14.05.2020 (czwartek) Przechadzka po Londynie i jego wynalazkach.

Do zrobienia: zadania 2-6 na załączonych zdjęciach.

CULTURE

Reading

- 1 In pairs. Brainstorm words and places that you associate with London.
- 2 1.31 Listen and read the home page of a website about a tour of London. What is the theme of the tour?
- 3 Read the Reading strategy and then find these words in the website and work out their meaning.

antibiotic generator telegraph

Strategia

Nieznane słowa

Nie przejmuj się, jeśli nie rozumiesz wszystkich słów tekstu. Spróbuj na podstawie kontekstu dorozumieć ich znaczenie. Warto również przyjrzeć się wyrazom i zdaniom stojącym obok nieznanego słowa i dzięki temu domyślić się jego znaczenia.

- 4 Read the home page again. Match the right question 1-6 to each paragraph A-D. Two questions do not match any of the paragraphs.

Which discovery ...

- 1 was a step forward in global communication?
- 2 was rejected by the public?
- 3 makes something used by all of us every day?
- 4 was developed from ancient history?
- 5 has become too successful?
- 6 had a dangerous early design?

- 5 **VOCABULARY** 1.32 Match the highlighted words in the website to their definitions. Listen and check.

- 1 used by a lot of people, in many places
- 2 a new form of something that is better than an earlier form
- 3 (v) send an electronic signal or coded message
- 4 (adj) producing the result that is wanted
- 5 (adv) in a way that is not planned, by chance
- 6 (n) introducing new things, ideas or ways of doing sth
- 7 (n) the moment of having a great idea
- 8 (v) to make or find something for the first time
- 9 (v) organise a system so that it works well
- 10 (n fig) an important stage in the development of something
- 11 (v) to fix sth in place so that it can be used

LONDON - CITY OF IDEAS WALKING TOUR

London's ideas and **innovations** have spread around the world. Come and join the tour to visit the sites where **inspiration** struck! To reserve a place on the tour click [here](#).

A

St Mary's Hospital

This is where in 1928 - and partly by **accident** - Alexander Fleming **discovered** penicillin. It was the first antibiotic - a kind of medicine that treats infections. This medical breakthrough has saved millions of lives. However, over time the drugs have been over-used, and they are becoming **less effective**. Today scientists all over the world are searching for new forms of antibiotics. Where will the next great discovery be made?

B

The Royal Institute

The first electricity generator was invented in 1831 by Michael Faraday. This was an important **milestone** for modern living! Think of everything you've plugged in or switched on today. Generators provide nearly all of the power in our electric power grids. They convert the energy in fuels like coal and gas into electricity.

C

Junction of Bridge Street and Great George Street

Invented by John Peake Knight in 1868, the first traffic lights were **installed** here. They have been used all over the world to **co-ordinate** traffic systems on the roads. Unfortunately, Knight's original gas lights exploded in 1869 and the idea wasn't used again in the UK until electric lights were fitted 50 years later.

D

60 Upper Mall, Hammersmith

In 1816, Francis Ronalds **transmitted** an encoded message through an eight-mile-long piece of wire. It was the first **telegraph**. He was the first to **write** your letter in Morse code. He produced an **improved version** of the technology, which became popular and **widely used** for sending long-distance messages quickly.

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W zadaniu poniżej należy wybrać pasujące słowa z zadania 5, by uzupełnić tekst.



from Ex 5 to complete the review of the tour.

reviewer_3971
5 8

★★★★★ Five stars!

The walking tour is great. We
1 it completely by
2 a few years ago,
and we were so glad we did. Now
we recommend it to everyone! This
year's tour is different and the new
3 version is even better!
It's so much fun to imagine you are
standing in the exact spot where
4 struck or where a
scientific 5 was reached.
Some of the places are easier to
find because tourist plaques have
been 6 to tell you the
history, but the tour includes lesser
known places, too, and the guide
7 the route so that it's
a well-organised tour. It's amazing to
think of all the 8 that
have come out of London over the
years – and many of them are still
9. (Though I don't think
you can 10 a telegraph
message any more!) We love the tour,
and so do our kids. I think experiencing
something is a really 11
and fun way to learn and remember it!

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