

TEMATY DO REALIZACJI – 11-15.05.2020

12.05.2020 (wtorek) Program radiowy o ulicznym artyście.

Do zrobienia: podręcznik, str. 39 zad. 1, 2, 4 (fragment nagrania znajduje się w ćwiczeniach na str. 39; na jego podstawie proszę zaznaczyć właściwą odpowiedź w punktach 1-3), 5 oraz ćwiczenia, str. 39 zad. 1-3.

13.05.2020 (środa) Opisy filmów; komentarze.

Do zrobienia: podręcznik, str. 40-41 zad. 1-6

14.05.2020 (czwartek) Opinie czytelników o filmach i książkach.

Do zrobienia: ćwiczenia, str. 40-41 zad. 1-2, 4-5.

15.05.2020 (piątek) Turystyka w Nowej Zelandii – praca z tekstem.

Do zrobienia:

zadania 1-6 na załączonych zdjęciach.

Reading

1 In pairs. Look at photos (A–C) and answer the questions.

- 1 What do you know about New Zealand? Where is it?
- 2 Do you know what it's famous for?
- 3 What do you want to find out about the country?

2 **2.05** Read and listen to the tourist guide. Match each photo (A–C) to the correct tour (1–3). Which place on the map is not mentioned in the text?

WELCOME TO NEW ZEALAND!

TOUR 1 Wellington, where you're staying for the first three nights, is the capital city. For the first two days, you're free to explore the local area. We're staying in a hotel in a convenient city-centre location, so just follow your guidebooks, or I'll give you suggestions. The Te Papa museum is an excellent place to start, with lots of interactive exhibits. Another great **tourist attraction** is the cable car which goes up to the Botanic Gardens, with amazing views across the city and **harbour**. On the third day, we're visiting some of the filming locations from the *Lord of the Rings* films. There's lots to see and do in Wellington, but if you've still got **jet lag**, why not just eat out or relax by the pool?

TOUR 2 On Friday at 7 a.m., we leave for a five-day tour of some of New Zealand's natural wonders. Our islands are full of beautiful plants and a variety of birds and sea life. First, we're flying to Nelson. Then we're travelling by 4x4 and staying at two different campsites: two nights in the Nelson Lakes National Park, where you can hire bikes or go hiking, and three nights on the coast at Kaikoura, the ideal location for seeing the amazing local **wildlife**, such as dolphins and whales, on a boat trip. Bring your **waterproof** clothes and your camera! And don't forget to book travel insurance before you come, especially if you're going to do a lot of outdoor activities!

TOUR 3 We fly to Auckland, our largest and most **cosmopolitan** city, on Wednesday at 5 p.m. You're spending the last two days exploring the North Island. This is the **ancestral homeland** of the Maori people, the original people of New Zealand or, as they call it, *Aotearoa*. You're spending Friday in Rotorua, which is famous for its hot springs. I'll show you some good places to shop for souvenirs and teach you a few useful Maori phrases like *kia ora*, which means 'hello'. I'm not going to tell you not to have a Maori tattoo, but please remember that tattoos are traditional art – not just fashion – and they can look a bit strange back home.

What is the main purpose of each of the three tours in the text?

Tour 1

- A to visit museums
- B to explore the country's capital
- C to relax

Tour 2

- A to visit the country's natural attractions
- B to go camping
- C to practise photography

Tour 3

- A to learn about traditional culture
- B to get a tattoo
- C to buy traditional products

4 Answer the questions about the text.

- 1 What are the tourists probably going to do on the first two days of their stay?
- 2 On the second tour, how many nights are they sleeping in tents?
- 3 What animals can you see on this tour?
- 4 Why is the North Island important to Maoris?
- 5 Does the tour guide think it's a good idea to get a Maori tattoo?

Glossary

cable car kolejka linowa
travel insurance ubezpieczenie turystyczne
hot springs gorące źródła

29/04/2020 15:35

42 Podróżowanie i turystyka • Rozumienie tekstów pisanych Wielokrotny wybór



29/04/2020 15:35

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VOCABULARY



2.06

Find

highlighted words or phrases in the text which match the definitions. Listen and check.

- 1 an adjective that describes something that can protect you from water
- 2 containing people from different countries, and influenced by their culture
- 3 objects put in a public place so that people can see them
- 4 the feeling of being tired and slightly confused after a long plane journey
- 5 an interesting or enjoyable place for visitors to visit
- 6 the place where a group of people originally come from
- 7 an area for ships on the coast, protected from the open sea by strong walls
- 8 animals, birds, insects, etc., in their natural environment

6



In pairs. Ask and answer.

- 1 Which cities in your country are popular with tourists? Why?
- 2 What are the main tourist attractions in those cities?
- 3 What are the natural attractions in your country?
- 4 Where can you go in your country to experience traditional culture?

trip.

OCTOBER

9th fly to Christchurch
10th-11th visit Christchurch
12th-19th stay in Christchurch
activities: *visit museums, see the city*
19th-22nd stay in Christchurch
activities: *visit museums, see the city*
23rd-24th stay in Christchurch
25th *go home*

3

2.08

Listen

conversation

- 1 Where do you go?
A At a train station
B At a bus stop
C At a car park
- 2 What is the problem?
A He's tired
B He's thirsty
C He's hungry
- 3 Where is the problem?
A In a car
B In a bus
C In a train
- 4 What is the problem?
A It's a car
B It's a bus
C It's a train
- 5 Which is the problem?
A Stand
B First
C Start

4

2.08

question

Strategia

Wyszukaj
Jeśli twój informator podany się, czy (niektorzy)